

**Taipei Fuhsing Private School**  
**Elementary Bilingual Division**  
**2015 Fall Semester English Monthly Writing**

1. Objective: To encourage more accurate use of the languages and to cultivate the habit of writing paragraphs and essays
  2. Managed by Elementary Bilingual Division
  3. Method:
    - a) Topic: The topic for the following month will be announced at the end of every month and shown at "Latest News" on school's website.
    - b) Maximum number of words: None
    - c) Each student is allowed to submit more than one entry.
    - d) Format: Free (compositions, poetry or others)
  4. Participants: All Bilingual students from Grade 1 to Grade 6
  5. Awarding:

Top students from each month receives Fuhsing diplomas and pins. Upon evaluation, 1<sup>st</sup> place winners' writings can be published in Fuhsing Magazine.
  6. Judges: English teachers to be appointed by the principal
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**Monthly Writing for December**

Time: From December 1 to December 31, 2015

Topics related to:

- 1) Describe your experience before or after the second section test.
  - 2) Try to write about your experience of outdoor activities in Toucheng.
  - 3) Have you had an incredible experience at Bilingual Performance? Please describe your feelings and experience of your participation in this school-wide activity.
  - 4) There are some experiments in your science classes, choose one to describe how you are interested in.
  - 5) Write about people around you, parents, family, relatives or neighbors.
  - 6) Choose a topic from your favorite book, favorite class, favorite activity and events that happened to you. Describe that experience in your own words. Please choose your own title.
  - 7) For the 5<sup>th</sup> and the 6<sup>th</sup> grade students, write an essay about any interesting event you have read on the newspaper.
  - 8) For those students who have club class this semester, try to describe the different experiences in your class. Give a proper topic for your writing.
  - 9) Farewell to 2015, write something wonderful that you have achieved in 2015 or something that are memorable. Describe that experience in your own words. Please choose your own topic and title.
1. Please give **an appropriate title** for your writing and there is no limit for the number of words.
  2. Anyone interested in this activity, please see your homeroom teacher for the writing paper.
  3. Hand in your writing to the Bilingual Office by **4:30 on Thursday, December 31, 2015.**