臺北市私立復興實驗高級中學雙語部(小學) 一○三學年度第二學期英文作文比賽

98年2月

一、目的:為提高雙語部學生英文寫作興趣,充分表達情意,激發縝密思考,靈活運用 英文發表的能力。

二、主辦單位: 雙語部

三、參加對象:雙語部二~六年級學生

四、辦理時間:各班於104年4月13日至103年4月17日在教室寫作時間舉行初賽。(暫訂) 各班初賽五名優選者參加,於104年4月29日(週三)舉行複賽。(暫訂)

五、比賽方式:

(一)初賽:1. 題目各班自訂

2. 各班選出五名優選者

(二)複賽:1. 題目由雙語部命題,選手可從3~5個題目中自選題目。

2. 各班選手現場創作,只可攜帶辭典,家長及老師不得在場指導。

六、評分標準:內容與思想占50%,結構與修辭占40%,字體工整性和標點占10%。

七、評 審:由校長聘請雙語部英文老師擔任評審。

八、獎勵辦法:依評分高低錄取三名,頒發獎狀及獎章。

九、本辦法經行政會議通過後實施。

Taipei Fuhsing Private School Bilingual Department 2015 Spring Semester English Essay Writing Contest

Feb, 2009

- 1. Objective: To encourage more accurate use of the English language through expressing ideas while constructing and writing paragraphs and essays
- 2. Organized by Bilingual Department
- 3. Participants: All Bilingual Grade 2 to Grade 6 students
- 4. Final Contest Time:
 - (1) Preliminary contest: To be held in every classroom during the Writing Practice Time from April 13rd ~ April 17^h, 2015.
 - (2) Final contest: Top 5 students from each class will participate in the final contest on April 29th, 2015.
- 5. Method:
 - a) Preliminary:
 - 1. Each class can designate its own topic
 - 2. Top 5 students from each class will be selected for the final contest
 - b) Final contest:
 - 1. Topic will be selected and given on the day of the contest.
 - 2. Each participant must write his or her essay on site and is allowed access to dictionaries. Parents and teachers are not to be present for the duration of the contest.
- 6. Judging Criteria:

1. Content and Idea	50%
2. Structure and Modification	40%
3. Punctuation and Penmanship	10%

- 7. Judges: Bilingual English teachers to be appointed by the principal
- 8. Award: Top 3 students will receive Fuhsing certificates and pins.

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Taipei Fuhsing Private School Bilingual Department 2015 Spring Semester English Essay Writing Contest

Grade ____ Class ____

No.	Chinese name	English name
(Back Up 1)		
(Back Up 2)		

Signature of ho	meroom teacher: _
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^{*}The list of contestants cannot be changed once it's handed in.