

Taipei Fuhsing Private School – Elementary Bilingual Division
Spring Semester of 2024 English Monthly Writing

1. Objective: To encourage accurate use of grammar and words in English and to cultivate the habit of writing paragraphs and essays.
 2. Managed by Elementary Bilingual Division
 3. Regulations:
 - a) Topic: The suggested topics for the following month will be announced at the end of every month and shown at "Latest News" on school's website. However, students are allowed to choose their own topics to write about.
 - b) Total number of words: Not limited
 - c) Each student can submit more than one entry.
 - d) Genre: Free of choice (narrative, descriptive, expository, journal, letter, persuasive, fiction...)
 4. Participants: All elementary students from Grade 1 to Grade 6
 5. Award:

Top students from each month receive Fuhsing awards and pins. Upon evaluation, 1st place winners' writings may be published in Fuhsing Magazine.
 6. Judges: English teachers to be appointed by the principal
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Monthly Writing for February/March 2024

Suggested Topics:

- 1) Write about an environmental problem that affects your life. Share your thoughts on why it matters and what you can do to help it.
- 2) Write about a good book you read or an impressive movie you watched recently.
- 3) Anything unforgettable happened in the winter break? Describe your experiences.
- 4) Choose a word to define your aspirations for 2024. Explain why you selected this word and what you hope the upcoming year will bring into your life.
- 5) 2024 is the Year of the Dragon. What type of year do you think this will be based on the animal that represents this year?
- 6) Imagine you found a magical doorway in your house. Where does it lead, and what adventures await you on the other side? Describe your journey through the magical doorway.
- 7) Write about the best ways to spend your New Year lucky money. Think of some meaningful ways to use the money that will bring joy and positivity to your life.
- 8) Express your gratitude by writing a heartfelt thank-you letter to someone who has helped you. Share examples of how their support or kindness impacted you.
- 9) Write about a recent conflict or difficulty that you experienced and the strategies you used to resolve the problem. What did you learn from the experience?
- 10) A topic of your own choice

Reminders:

1. Please give **an appropriate title** for your writing, and there is no limit for the total number of words. 請為所投稿文章命名，字數不拘。
2. Anyone interested in this activity may get the writing paper from your homeroom teacher, the academic office, or the bilingual office. 小學教務處及雙語部辦公室均有稿紙可供領取，請使用規定的稿紙書寫。
3. Hand in your writing to the Elementary Bilingual Office by **4pm on Friday, March 29, 2024**. 投稿作品請於 113 年 3 月 29 日前送交至雙語部辦公室。