

**Taipei Fuhsing Private School – Elementary Bilingual Division**  
**Spring Semester of 2024 English Monthly Writing**

1. Objective: To encourage accurate use of grammar and words in English and to cultivate the habit of writing paragraphs and essays.
  2. Managed by Elementary Bilingual Division
  3. Regulations:
    - a) Topic: The suggested topics for monthly writing will be announced at the end of every month and shown at "Latest News" on school's website. However, students are allowed to choose their own topics to write about.
    - b) Total number of words: Not limited
    - c) Each student can submit more than one entry.
    - d) Genre: Free of choice (narrative, descriptive, expository, journal, letter, persuasive, fiction...)
  4. Participants: All Fuhsing students from Grade 1 to Grade 6
  5. Award:

Top students will receive Fuhsing awards and pins. Upon evaluation, 1st place winners' writings may be published in Fuhsing Magazine.
  6. Judges: English teachers to be appointed by the principal
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**Monthly Writing for April, 2024**

**Suggested Topics:**

- 1) Explore the exhibits or events organized for the upcoming School Anniversary. Which ones interest you, and why? Share your thoughts on why these exhibits or events are important for celebrating the school's achievements.
- 2) As Earth Day approaches on April 22. Describe practical ways you can contribute to making our Earth cleaner and better for the future. What small actions can individuals take to have a positive impact on the environment?
- 3) Tomb Sweeping Day is an important Chinese holiday. Write about your family's traditions during this important holiday. What do these traditions mean?
- 4) How does ChatGPT affect students' learning? Consider the pros and cons of having ChatGPT access on school networks. Should schools ban it or allow it?
- 5) If you could be a character in any book or movie, who would you be and why?
- 6) Write about the positive impact of technology on the environment. Give 3 examples of how technology can contribute to environmental conservation and sustainability. How can innovations enhance our efforts to protect the planet?
- 7) Design a machine or creation that could enrich the future. Describe its appearance, functionality, and the ways in which it could benefit people and the world.
- 8) Which of your extended family members are you closest to? Write about the activities you enjoy doing together. How do you cherish your time with this person?
- 9) A topic of your own choice

**Reminders:**

1. Please give **an appropriate title** for your writing, and there is no limit for the total number of words. 請為所投稿文章命名，字數不拘。
2. Anyone interested in this activity may get the writing paper from your homeroom teacher, the academic office, or the bilingual office. 小學教務處及雙語部辦公室均有稿紙可供領取，請使用規定的稿紙書寫。
3. Hand in your writing to the Elementary Bilingual Office by **4pm on Tuesday, April 30, 2024**. 投稿作品請於 113 年 4 月 30 日前送交至雙語部辦公室。