

臺北市私立復興實驗高級中學-小學雙語部 114 學年度第 1 學期
六年級(Grade 6) 期末考通知

一、**1/14 (三)**上午舉行國語、英文科考試，考後照常上課。

二、**1/15 (四)**上午舉行英文閱讀科考試，考後照常上課。

三、**1/16 (五)**上午舉行數學科考試，考後照常上課。

以下為各科段考範圍：

日期	時間	科目	考試範圍 Test Range
1/14 (三)	上午 8：20 上午 9：20	國語 Chinese	7-12 課和統整三和統整四
	上午 9：35 上午 10：15	英文 English	Vocabulary Unit 4: The Art and Science of Traditional Healing Unit 5: Continue Space Exploration, Now! Unit 6: The Fine Art of War: WWI Propaganda Images Language Arts Unit 3: Verbs Core Novel: The Book of Boy

1/15 (四)	上午 8 : 20 上午 9 : 20	英文閱讀 Reading	<p>Reading Comprehension, Vocabulary Words & its derivatives, and Skills:</p> <ul style="list-style-type: none"> ● Lesson 6: The Boy Who Saved Baseball <ul style="list-style-type: none"> ○ Themes, Understanding Characters, Analyze & Evaluate ● Lesson 8: Science Friction <ul style="list-style-type: none"> ○ Conclusions & Generalizations, Infer/Predict, Connotation/Denotation, Characters' Motivations ● Lesson 9: Kensuke's Kingdom <ul style="list-style-type: none"> ○ Cause & Effect; Signal Words, Point of View, Style and Tone ● Lesson 11: The Great Fire <ul style="list-style-type: none"> ○ Sequence of Events; Signal Words, Summarize, Claims & Arguments (APEPE) ● Figurative Language <ul style="list-style-type: none"> ○ Metaphor, Personification, Onomatopoeia, Simile, Alliteration ● Genres <ul style="list-style-type: none"> ○ Realistic Fiction, Literary Nonfiction
1/16 (五)	上午 8 : 20 上午 9 : 20	數學 Math	<p>Chapter 4: Ratio</p> <p>Chapter 5: Rates and Speed</p> <p>Chapter 6: Percent</p>
		社會 Social Studies	<p>Final Multiple Assessment</p> <ul style="list-style-type: none"> ● Written test on 15.2 and 15.3- 30% ● Project- <u>More about the Renaissance and the Scientific Revolution</u>- 70% <p>(Preparation worksheet 5%, The Science Revolution 10%, More about the Renaissance 20%, Our Renaissance 15%, Presentation 15%, Attitudes 5%)</p>

		自然 Science	Project Worksheets - 20% Presentation - 20% Diorama - 10% Poster - 10% Powerpoint - 10% Contribution - 10% Topic 4 Test (already completed) - 20%
--	--	---------------	---