

臺北市私立復興實驗高級中學-小學雙語部 113 學年度第 1 學期
六年級(Grade 6) 期末考通知

一、1/8(三)上午舉行國語、英文科考試，考後照常上課。

二、1/9 (四)上午舉行英文閱讀科考試，考後照常上課。

三、1/10 (五)上午舉行數學科考試，考後照常上課。

以下為各科段考範圍：

日期	時間	科目	考試範圍 Test Range
1/8 (三)	上午 8 : 20 上午 9 : 20	國語 Chinese	7-12 課 統整活動 3-4
	上午 9 : 35 上午 10 : 15	英文 English	ELA Unit 3: Verbs (3.4-3.13) Unit 4: Modifiers (4.1-4.10) Vocabulary U4 - U6 Core novel: <i>The Boy in the Striped Pajamas</i>

1/9 (四)	上午 8 : 20 上午 9 : 20	英文閱讀 Reading	<p>Reading Compehension & Skills</p> <p>Lesson 6: The Boy Who Saved Baseball</p> <ul style="list-style-type: none"> Themes, Understanding Characters, Analyze & Evaluate (APE) <p>Lesson 8: Science Friction</p> <ul style="list-style-type: none"> Conclusions & Generalizations, Infer/Predict, Connotation/Denotation, Characters' Motivations <p>Lesson 9: Kensuke's Kingdom</p> <ul style="list-style-type: none"> Cause & Effect; Signal Words, Point of View, Style and Tone <p>Lesson 11: The Great Fire</p> <ul style="list-style-type: none"> Sequence of Events; Signal Words, Summarize, Arguments & Claims (APEPE), Figurative Language <p>Vocabulary Words</p> <p>Figurative Language</p> <ul style="list-style-type: none"> Metaphor, Personification, Onomatopoeia, Simile <p>Genres</p> <ul style="list-style-type: none"> Realistic Fiction, Literary Nonfiction
1/10 (五)	上午 8 : 20 上午 9 : 20	數學 Math	Chapter 4 to Chapter 6
		社會 Social Studies	<p>Project: The Islamic Civilization</p> <p>Group poster (60%)</p> <ul style="list-style-type: none"> Understanding and accuracy 10% Organization 10% Language and Conventions 10% Clarity of the layout and neatness 10% Creativity 5% Completion 5% Work allocation 5% Proactive attitude 5%

		<p>Individual presentation (40%)</p> <p>Delivery 10% Volume 5%</p> <p>Content/organization 5%</p> <p>Enthusiasm/Audience Awareness 5%</p> <p>Time-limit 5% Effort 5%</p> <p>Preparedness for class 5%</p>
	<p>自然</p> <p>Science</p>	<p>Topic 4 Test - 20 pts</p> <p>Worksheet 20 pts</p> <p>- Worksheet is completed and answers are accurate/ appropriately written</p> <p>Presentation 20 pts</p> <p>- Student presents accurate information, uses appropriate level of voice/fluctuation, shows understanding of information</p> <p>Diorama 10 pts</p> <p>- Representative model, meets teacher expectations, completed in class and on time</p> <p>Poster 10 pts</p> <p>- Has required information, visually appealing, completed in class and on time with peers</p> <p>Powerpoint 10 pts</p> <p>- Has required information, visually flows from one slide to the next, completed in class and on time</p> <p>Contribution 10 pts</p> <p>- Equal presenting time, active participation, demonstrated effort on project days</p>